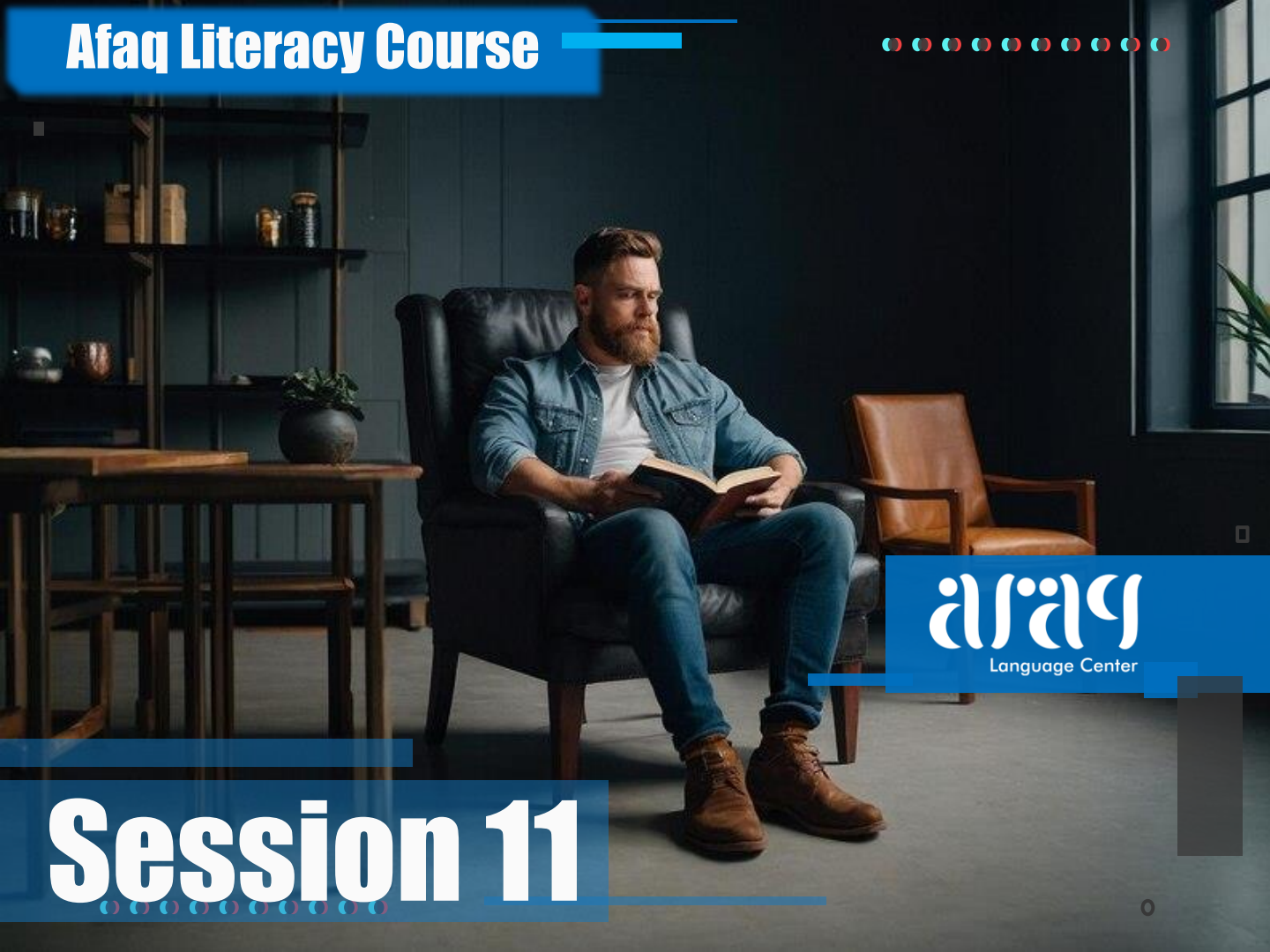
Afaq Literacy Course



afaq
Language Center

Session 11

Afaq Literacy Course



Session 11 Learning Goals

Language Center

Colors

Simple sentences oral reading



colors

Teach the colors.
Don’t teach their spellings.



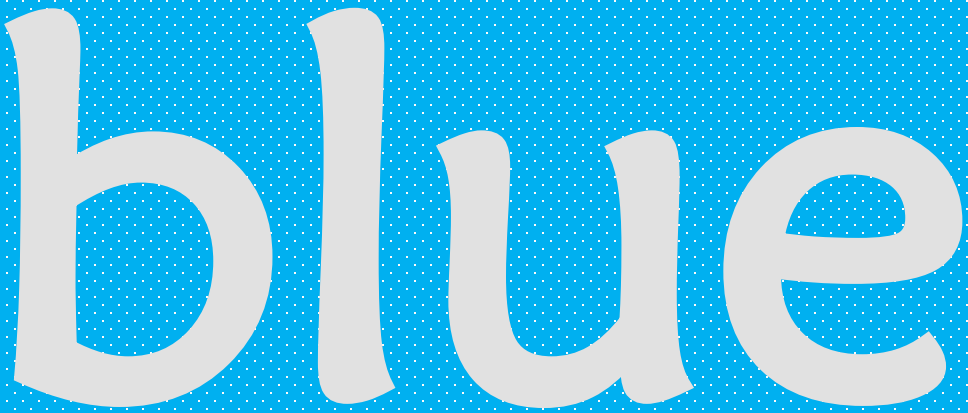
colors

Teach the colors.
Don’t teach their spellings.

Yellow

colors

Teach the colors.
Don’t teach their spellings.



colors

Teach the colors.
Don’t teach their spellings.

black

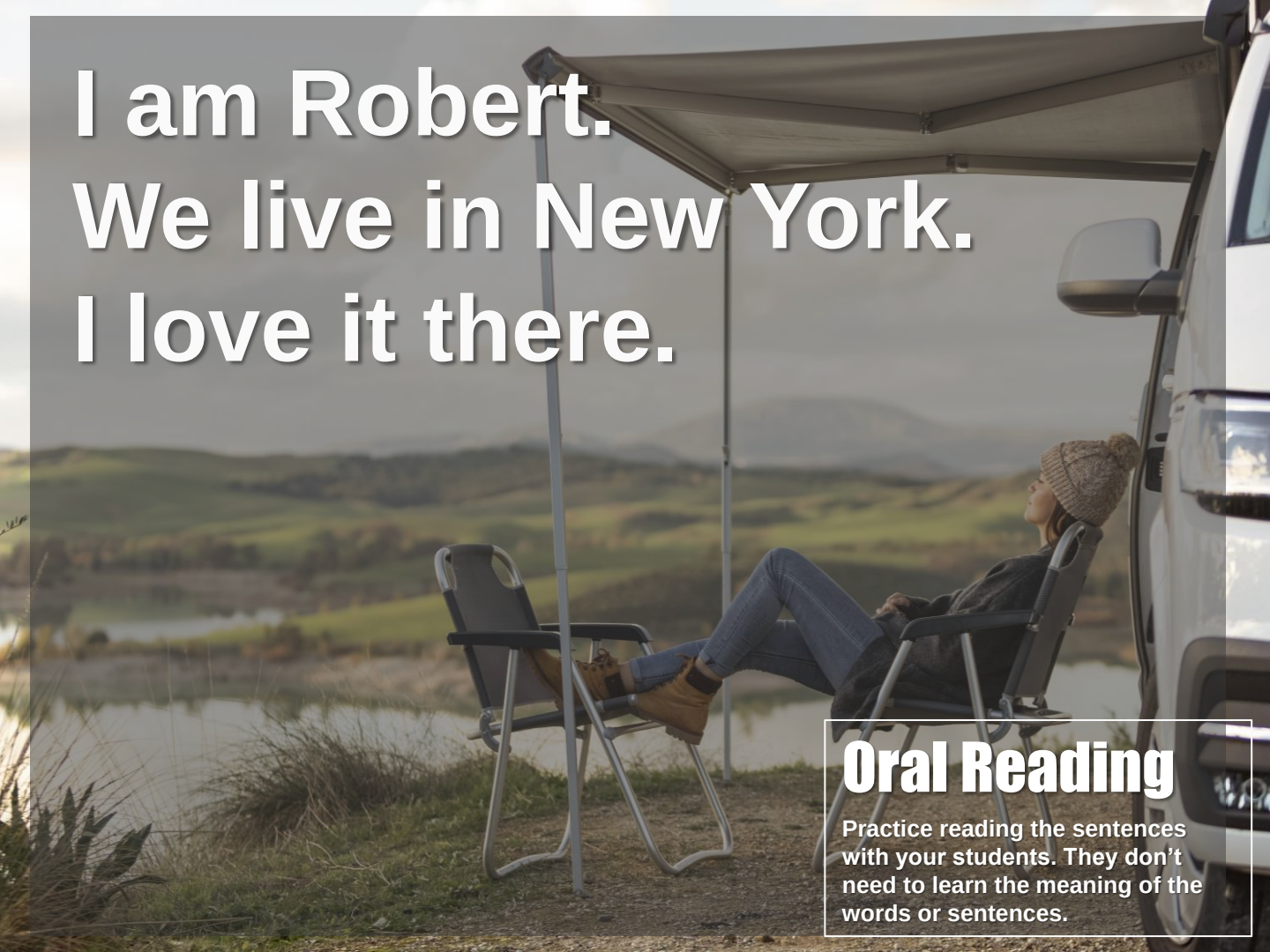
colors

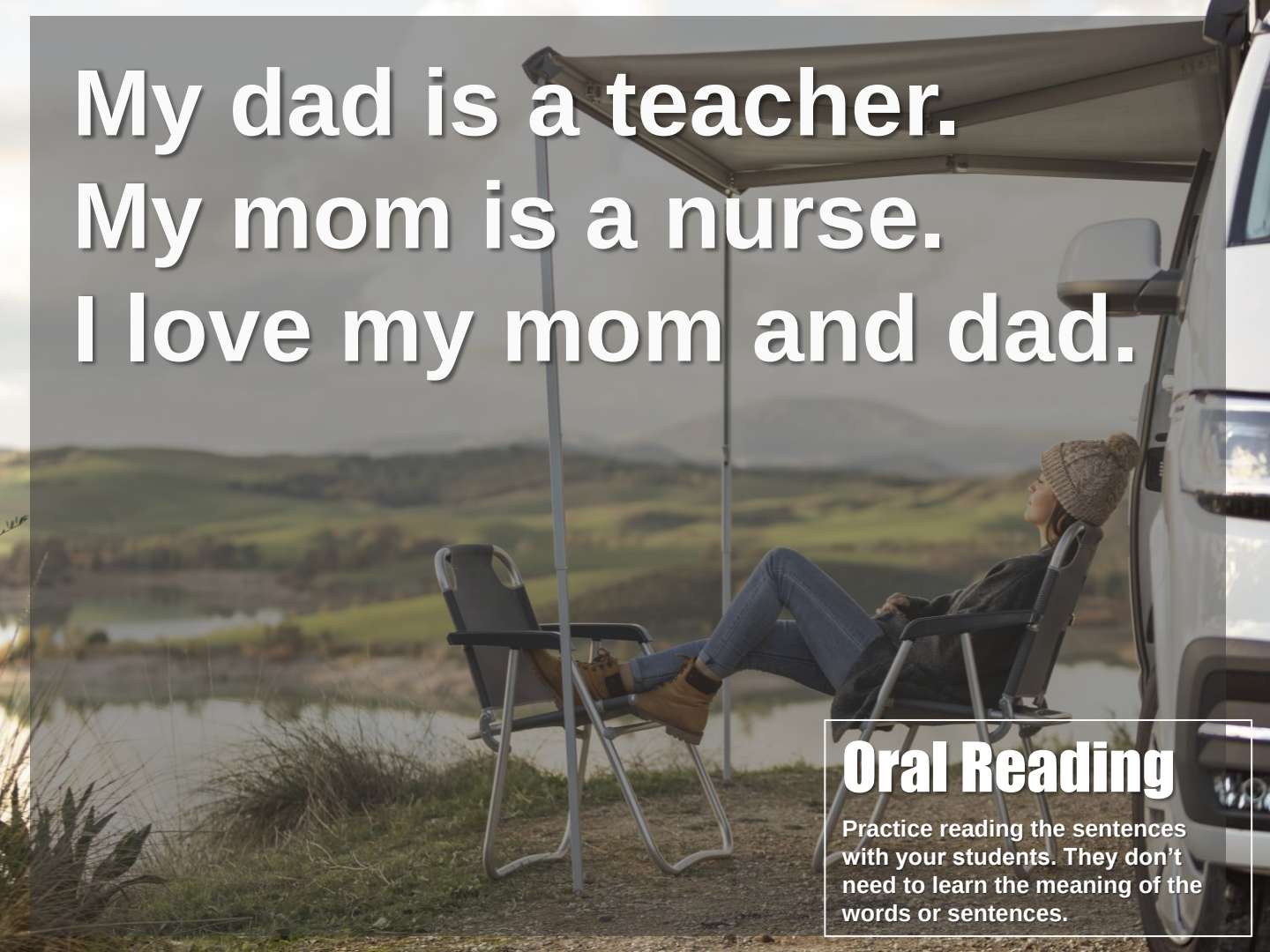
Teach the colors.
Don’t teach their spellings.

white

colors

Teach the colors.
Don’t teach their spellings.


I am Robert.
We live in New York.
I love it there.
Oral Reading
Practice reading the sentences with your students. They don't need to learn the meaning of the words or sentences.


My dad is a teacher.
My mom is a nurse.
I love my mom and dad.
Oral Reading
Practice reading the sentences with your students. They don't need to learn the meaning of the words or sentences.



Oral Reading

Practice reading the sentences with your students. They don't need to learn the meaning of the words or sentences.


I have a dog.
My dog loves to play.
I love my dog.
Oral Reading
Practice reading the sentences with your students. They don't need to learn the meaning of the words or sentences.



Oral Reading

Practice reading the sentences with your students. They don't need to learn the meaning of the words or sentences.



Oral Reading

Practice reading the sentences with your students. They don't need to learn the meaning of the words or sentences.


I like tennis.
I play tennis with my dad.
He is young.
Oral Reading
Practice reading the sentences with your students. They don't need to learn the meaning of the words or sentences.


Sample Word
Teach the pronunciation and meaning of the new word without teaching the form.


Sample Word
Teach the pronunciation and meaning of the new word without teaching the form.

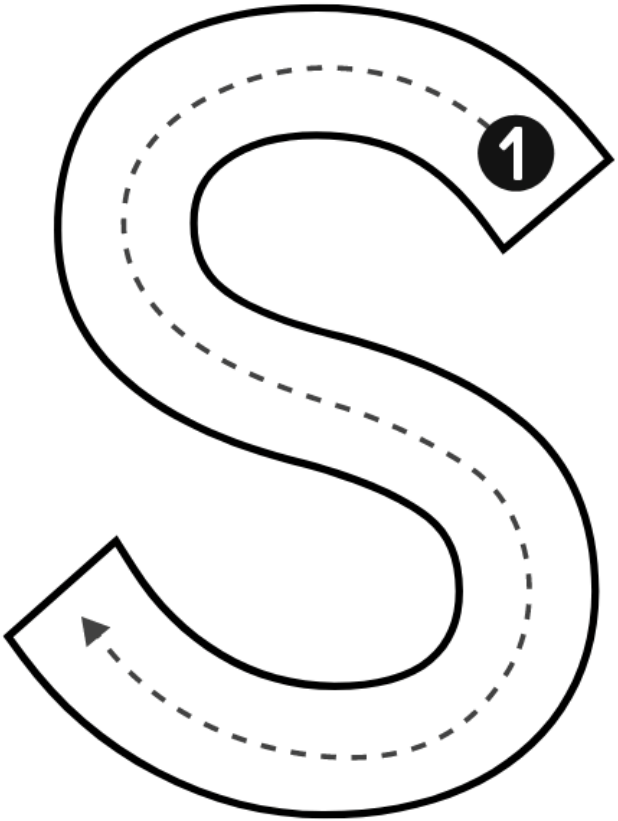


Phoneme

Teach the sound without teaching the name of the letter.

Lowercase Letter

Practice the tracing of the small letter with your students. Teach them how to write on lined paper and practice it with them.




Sample Word
Teach the pronunciation and meaning of the new word without teaching the form.


Sample Word
Teach the pronunciation and meaning of the new word without teaching the form.

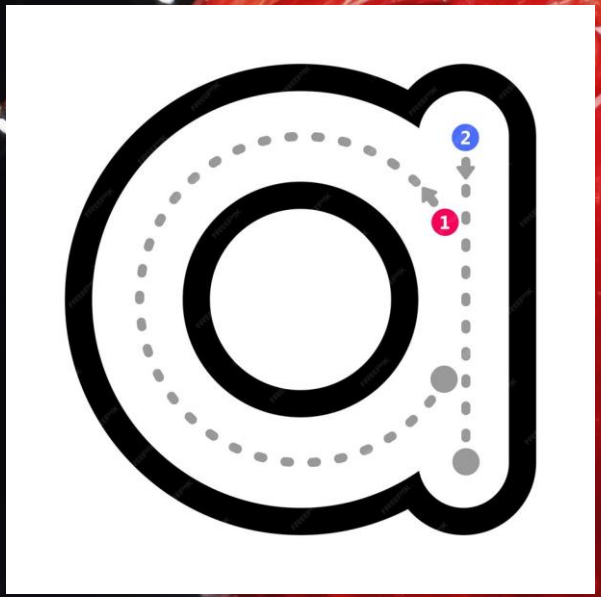
Phoneme

Teach the sound without teaching the name of the letter.



Lowercase Letter

Practice the tracing of the small letter with your students. Teach them how to write on lined paper and practice it with them.




Sample Word
Teach the pronunciation and meaning of the new word without teaching the form.



Sample Word

Teach the pronunciation and meaning of the new word without teaching the form.



Lowercase Letter

Practice the tracing of the small letter with your students. Teach them how to write on lined paper and practice it with them.




Sample Word
Teach the pronunciation and meaning of the new word without teaching the form.

Sample Word

Teach the pronunciation and meaning of the new word without teaching the form.

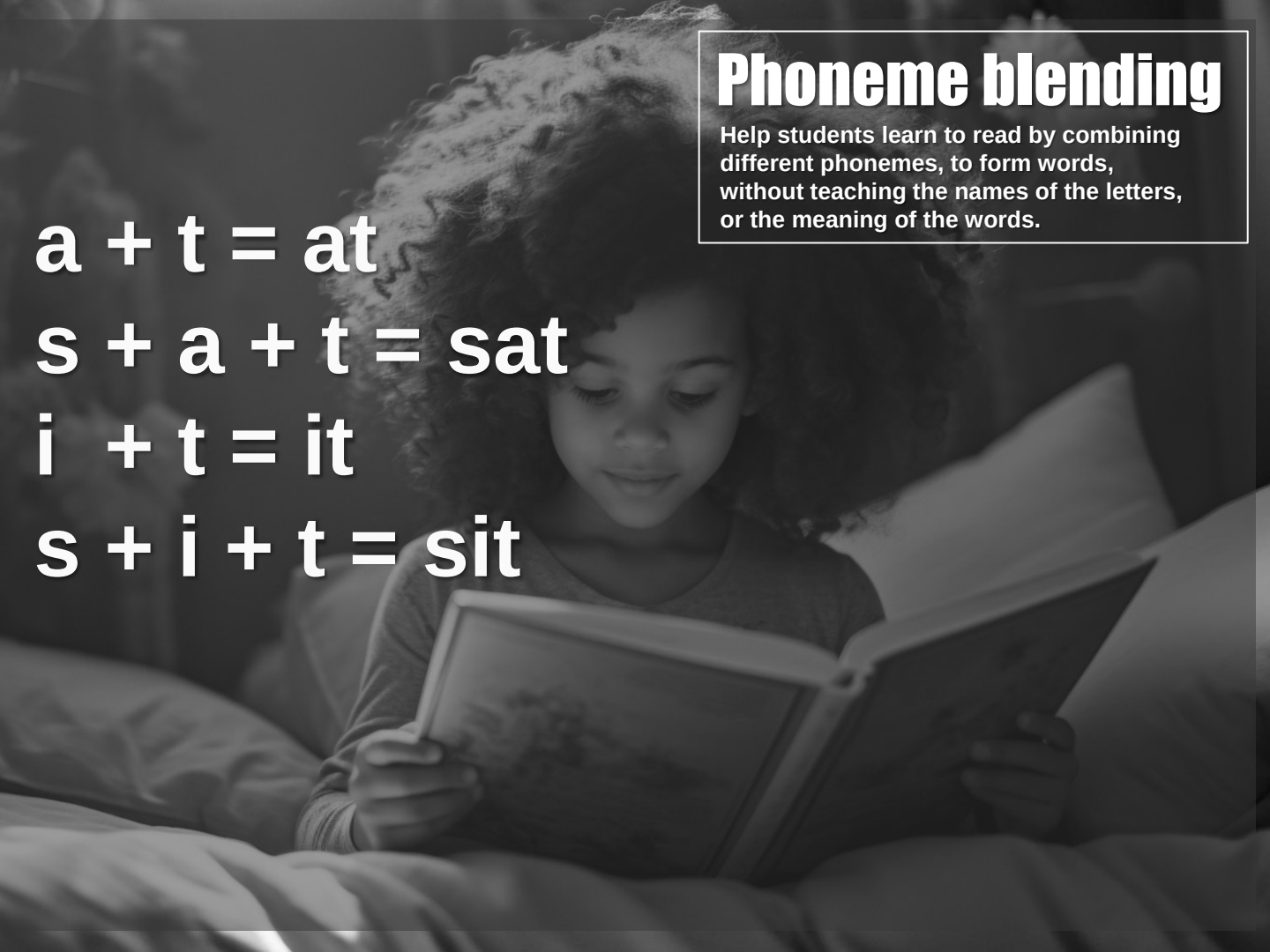



i
Phoneme
Teach the sound without teaching the name of the letter.

Lowercase Letter

Practice the tracing of the small letter with your students. Teach them how to write on lined paper and practice it with them.





Phoneme blending

Help students learn to read by combining different phonemes, to form words, without teaching the names of the letters, or the meaning of the words.

a + t = at

s + a + t = sat

i + t = it

s + i + t = sit

Phoneme blending

Help students learn to read by combining different phonemes, to form words, without teaching the names of the letters, or the meaning of the words.




Hello. I’m Robert.
Hi. I’m joe.
Speaking Functions
Teach the new speaking functions, and practice them. Students don’t need to learn the words or the spelling of them.


Homework
Assign your students to practice writing the taught letters on lined paper at home.